

MY ALLAH SERIES

ALLAH IS ONE



SUGGESTED
AGES
3+

KISA KIDS PUBLICATIONS
GUIDED BY MOULANA NABI R. MIR (ABIDI)

Disclaimer: Religious texts have ***not*** been translated verbatim so as to meet the developmental and comprehension needs of children.

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Dedication

This book is dedicated to the beloved Imām of our time (‘aj). May Allah (swt) hasten his reappearance and help us to become his true companions.



Original Author

Brother Ghulām Riḍa Ḥaydarī Abharī



Acknowledgments

Prophet Muḥammad (ṣ): On the Day of Resurrection, the ink of the scholars will be weighed up against the blood of the martyrs, and the ink of the scholars will be heavier than the blood of the martyrs.

Nahj al-Faṣāḥah, Saying #3222.

True reward lies with Allah, but we would like to sincerely thank the efforts of Shaykh Salim Yusufali, Brother Aliakbar Shaheidari, Sisters Sabika Mithani, Fatemah Mithani, Amna Hussain, Asieh Zarghami, Zahra Sabur, Sajeda Merchant, Kisae Nazar, Fathema Abidi, Fatemeh Eslami, Fatima Hussain, Fatemah Meghji, Zehra Abbas, Nida Syed, Zainab Hussain, and Abeda Khimji. We would especially like to thank Jamal an-Nashr Publications for their artwork and contributions. May Allah bless them in this world and the next.



Marḥūmīn Dedication

Please recite a Sūrah al-Fātiḥah for Marḥūmah Salma Kassam,
a wonderful mother and dedicated teacher of Islam.

Preface

Prophet Muḥammad (ṣ): Nurture and raise your children in the best way. Raise them with the love of the Prophets and the Ahl al-Bayt (‘a).

Literature is an influential form of media that often shapes the thoughts and views of an entire generation. Therefore, in order to establish an Islamic foundation for future generations, there is a dire need for compelling Islamic literature. Over the past several years, this need has become increasingly prevalent throughout Islamic centers and schools everywhere. Due to the growing dissonance between parents, children, society, and the teachings of Islam and the Ahl al-Bayt (‘a), this need has become even more pressing. Al-Kisa Foundation, along with its subsidiary, Kisa Kids Publications, was conceived in an effort to help bridge this gap with the guidance of ‘ulamā’ and the help of educators. We would like to make this a communal effort and platform. Therefore, we sincerely welcome constructive feedback and help in any capacity.

The goal of *My Allah Series* is to help children form a loving and positive relationship with their Creator and leave them wanting to know more about Allah. We hope that you and your children enjoy these books and use them as a means to achieve this goal, inshā’Allāh.

We pray to Allah to give us the strength and tawfīq to perform our duties and responsibilities.

With Du‘ās,
Nabi R. Mir (Abidi)

About the Board ‘Ālim

Moulana Nabi R. Mir (Abidi) is a scholar, an educator, a father, and an enthusiast for creating educational infrastructure and Islamic resources for the benefit of the global community. Always wanting to think outside the box by supporting the creation of innovative materials to engage young readers to pick up Islamic books, interact with Qur’ānic games, learn from the Steps to Perfection Curriculum and begin their life long journey of holistic education.

Being a dedicated student and graduate of Darse Khārij from Ḥawzah, Moulana Abidi knows the value of Islamic education. Also, growing up in India while now residing in the United States, he has had the honor to meet with various communities and community leaders, and values the importance of collaboration and working together to optimize potentials and to create open source platforms so information and resources are available and accessible to all.

* * *

You, dear reader, are now part of the Al-Kisa family. Share the word, and join the mission.



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PARENTS' CORNER

لَوْ كَانَ فِيهِمَا آلِهَةٌ إِلَّا اللَّهُ لَفَسَدَتَا

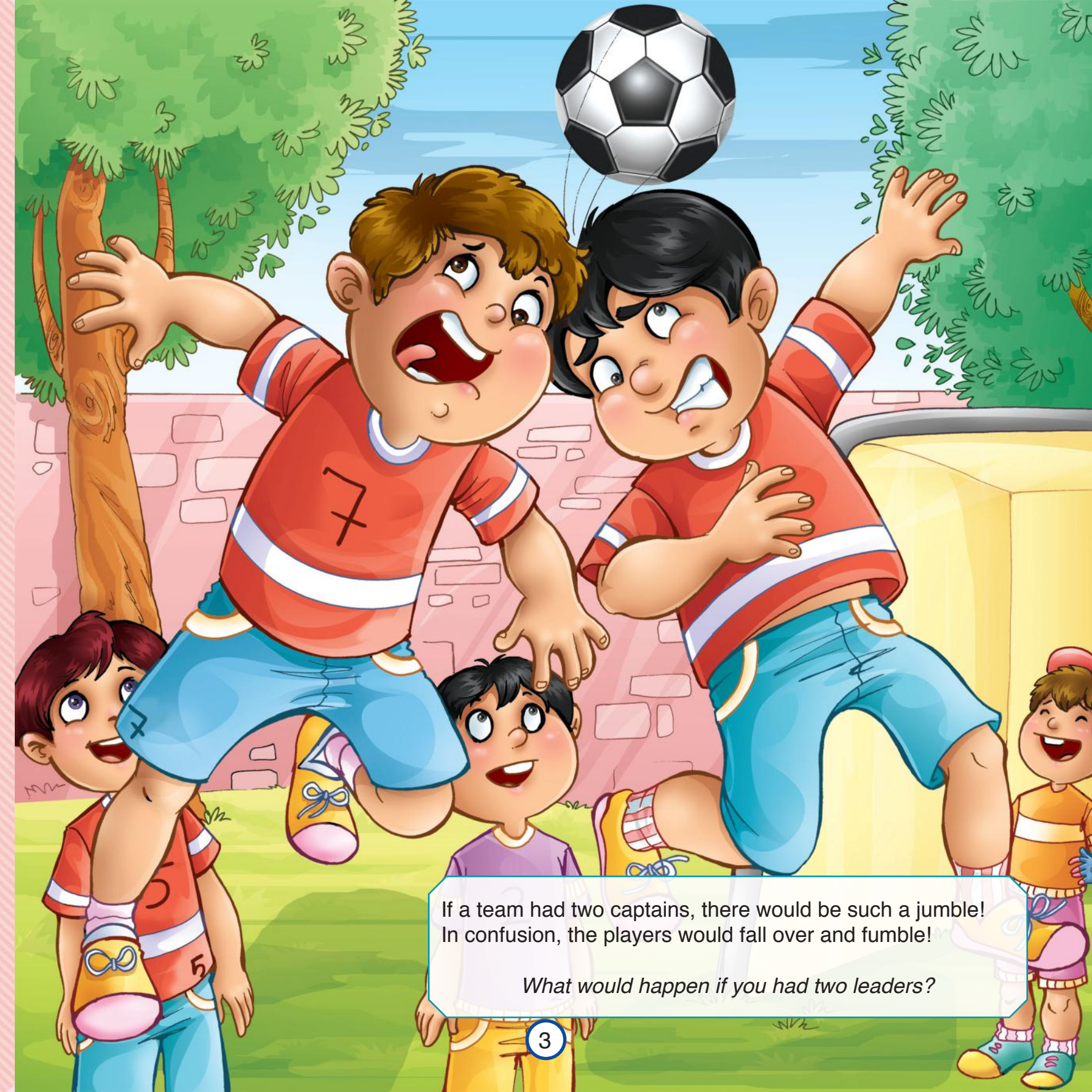
*If there had been any gods in them (the heavens and the earth) except Allah, they would both have certainly been in a state of disorder
(Sūrah al-Anbiyā', Verse 22)*

Dear Parents/Guardians,

Islām is based on the principle of *tawḥīd*, the oneness of Allah. The first of the five *Uṣūl ad-Dīn*, the roots of religion, is *tawḥīd*. *Lā ilāha illallāh*, there is no god except Allah, is the first sentence of our *Kalimah* and *Shahādah*. There are many aḥadīth that speak about the importance of teaching the phrase “*Lā ilāha illallāh*” to children from a very young age. The Noble Prophet (ṣ) has said, “Let the first and last words of your child be *lā ilāha illallāh*.”

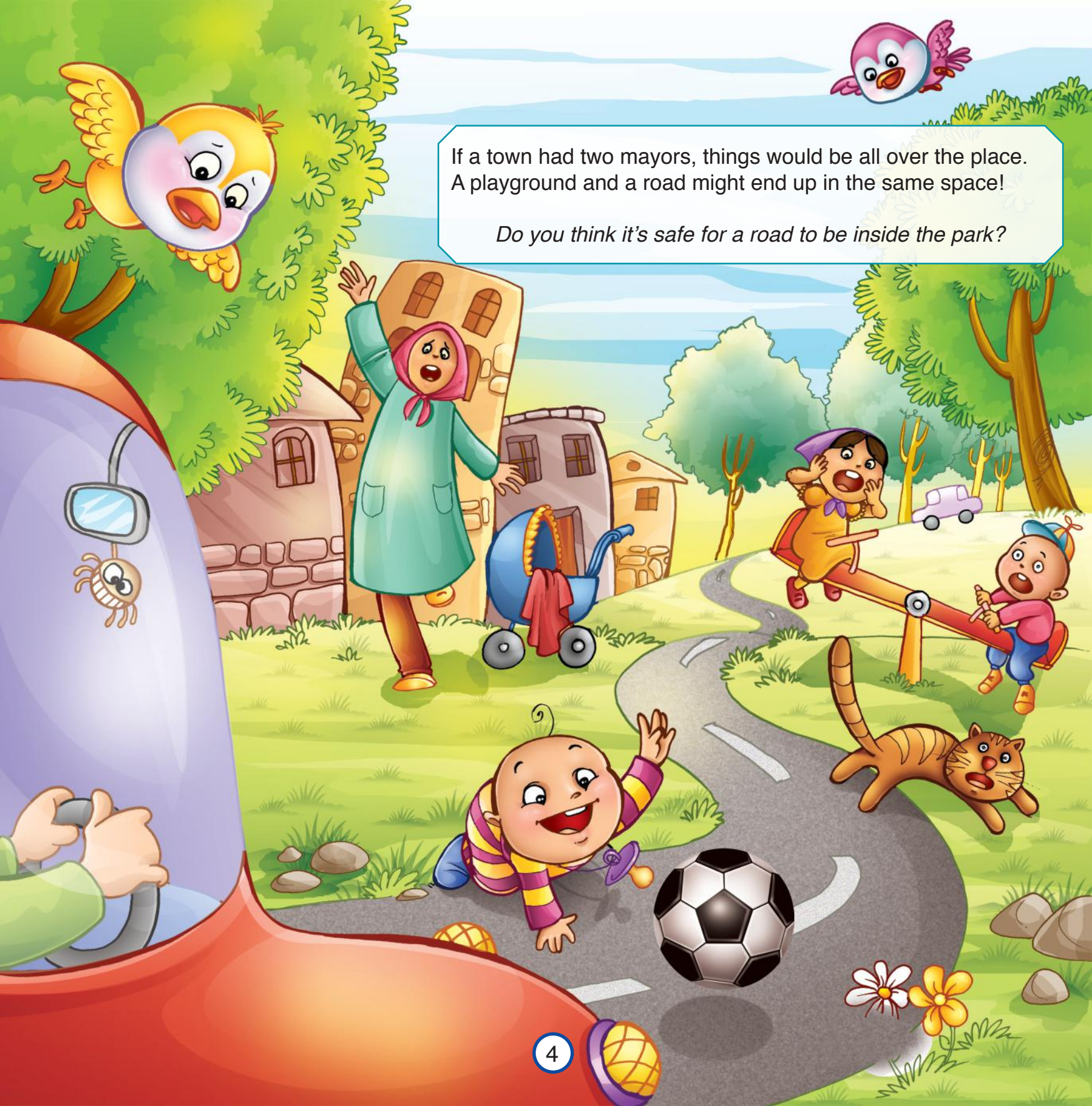
Allah has created all of us with a pure *fiṭrah*, or innate nature, which recognizes the principle of *tawḥīd*. This *fiṭrah* is especially very strong and pure in children. The child's *fiṭrah* knows that there is one God, so the notion of *tawḥīd* does not need to be taught, but rather emphasized and strengthened in children. As you read this book with your children, emphasize how the peace and order in this world is a sign that we have only one God.

With Du‘ās,
Kisa Kids Publications



If a team had two captains, there would be such a jumble!
In confusion, the players would fall over and fumble!

What would happen if you had two leaders?

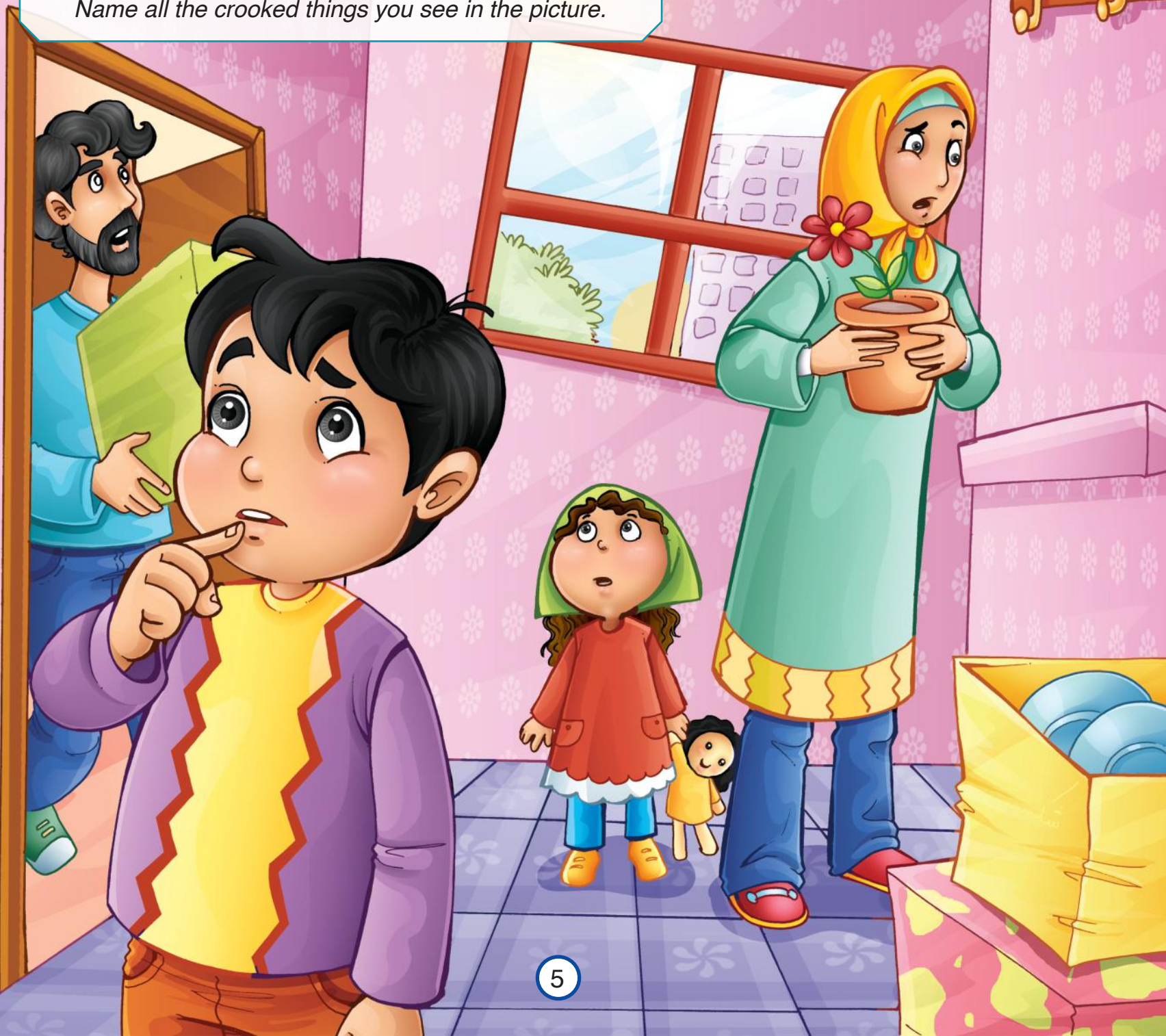


If a town had two mayors, things would be all over the place.
A playground and a road might end up in the same space!

Do you think it's safe for a road to be inside the park?

Imagine if two builders tried building the same house!
Can you imagine how awful those rooms would turn out?

Name all the crooked things you see in the picture.



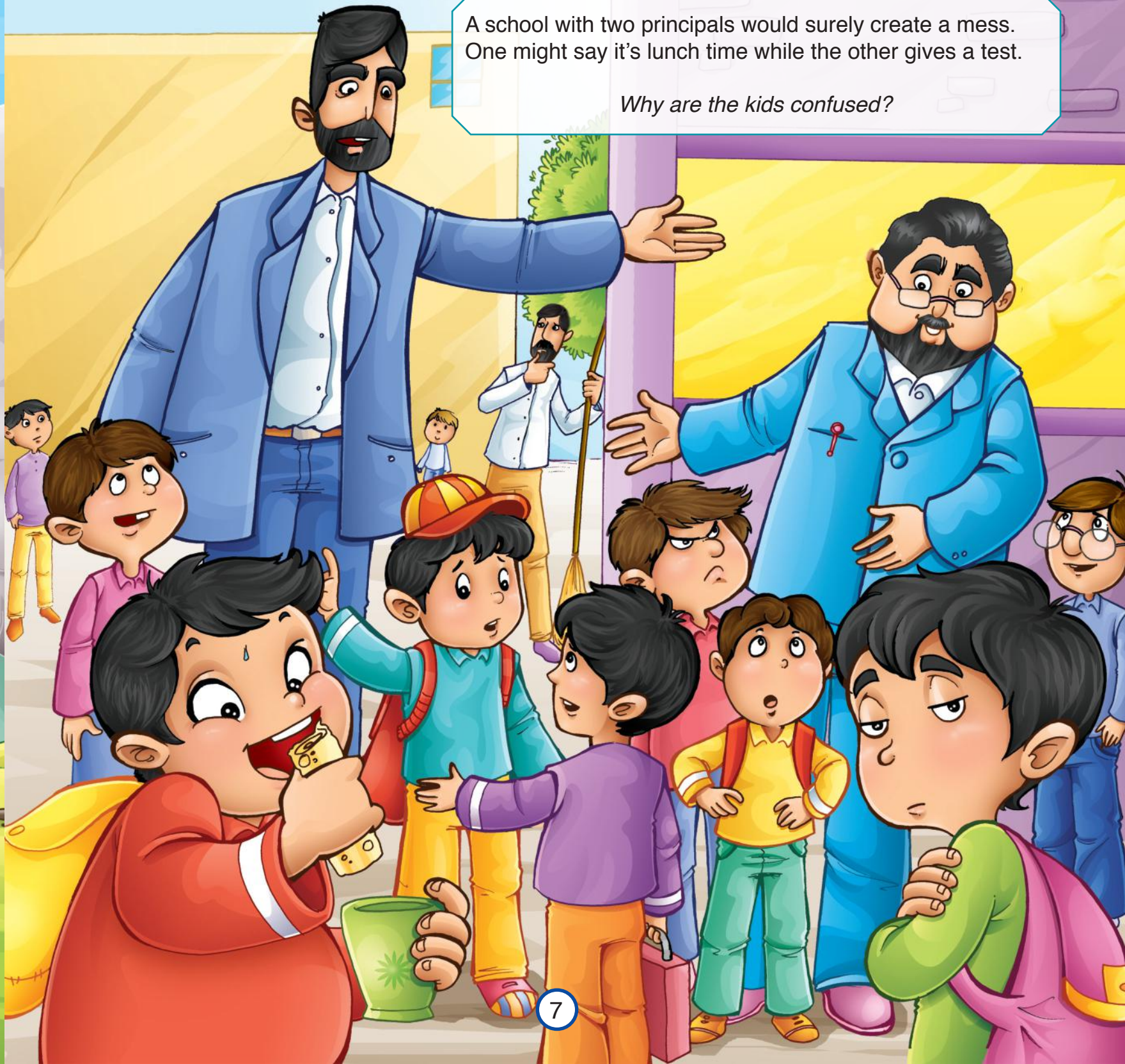


It would be a disaster if two chefs were cooking in the same pot.
The food might get too salty, spicy, or hot!

Why don't the kids like the food?

A school with two principals would surely create a mess.
One might say it's lunch time while the other gives a test.

Why are the kids confused?





Now imagine if the world had two gods.
Don't you think they'd always be at odds?
One might make it dark, and the other make it bright.
How would we figure out if it was day or night?

How do we know when it's night? How do we know when it's day?

What if one god filled the earth with flowing rivers and seas.
And the other one dried them up, killing all the trees?

What would happen to the fish if all the rivers dried up?





What if both gods made their own moons in the sky?
They might crash into each other as they fly!

Why do you think the stars look worried?



There is only one God who created everything we know!
He's the One who makes the seasons come and go!
He makes the sun shine bright,
and brings out the moon at night.

What other things has Allah blessed us with?



We thank Allah for this world of ours, full of wonders and beauty.
How perfectly it's organized by Allah, the One and Only.
Everything in the world says "Lā ilāha illallāh."*
Let's say it together, "There is no god but Allah."

What are some things that we can thank Allah, the One, for?



***Pronunciation Guide:**

ā is an elongated "a" sound, like "aa"

FAMILY INVOLVEMENT!

From this story, your children learned how the world has only one God. To emphasize the main objective of this book, please try to do the following:

- Reread *Allah is One* with your children. Young children crave repetition and become more familiar with a book the more they read it.
- Repeat the phrase *lā ilāha illallāh* — There is no god except Allah. Use this sentence in your regular conversations.
- Point to how nice and orderly things are in this world; for example, the sun and the moon orbit on a perfect schedule, the seasons are so perfect, the rain is so nourishing, etc. This will emphasize how the world is organized by Allah, the One.

Transliteration Chart

Arabic terms in this book have been transliterated according to the following guidelines*:

ء	a, i, or u (initial form)	ض	ḍ
ء	'(medial or final form)	ط	ṭ
ا	a	ظ	ẓ
ب	b	ع	ʿ
ت	t	غ	gh
ث	th	ف	f
ج	j	ق	q
ح	ḥ	ك	k
خ	kh	ل	l
د	d	م	m
ذ	dh	ن	n
ر	r	ه	h
ز	z	و	w
س	s	ي	y
ش	sh		
ص	ṣ		

اَ	a	آ / اَ / اِ	ā
اِ	i	يَ	ī
اُ	u	وُ	ū
اَ اِ اُ	double letter		

*Please note that due to limitations, the transliteration is not 100% accurate in capturing tajwīd rules.

Glossary

(ṣ): Peace and blessings be upon Prophet Muḥammad and his family

(swt): All Glory belongs to God, the Glorified and Exalted

(‘a): Peace and blessings be upon him/her

(‘aj): May God hasten his reappearance

Ahl al-Bayt: Divinely appointed family members of Prophet Muḥammad (ṣ)

al-Fātiḥah: The first *sūrah* that is commonly recited and sent as a gift of prayer for the deceased

Alḥamdulillāh: All praise is for God

Allah: The Arabic term for God, a culmination of all His holy names and titles

Du‘ā’: Supplication; a deep connection and communication between an individual and God

Fiṭrah: Innate nature of goodness that all human beings are created with

Imām: A divinely appointed leader, sometimes refers to a spiritual leader

Inshā’ Allāh: God-willing

Kalimah: The words of Declaration of Faith

Lā ilāha illallāh: There is no god except Allah

Marḥūmīn: Someone who has passed away

Qur’ān: The holy book of Muslims

Shahādah: Declaration of Faith

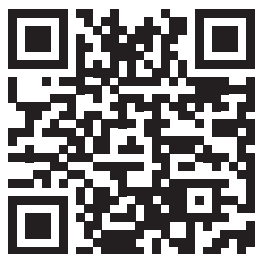
Tawfīq: Divine blessings from God that give one the opportunity and ability to thrive towards success

Tawḥīd: Oneness of Allah

Uṣūl ad-Dīn: The roots of religion

‘Ulamā’: Scholars

We always hear the phrase la ilaha illallah, there is no god except Allah! Why should we try to repeat this phrase often? Read *Allah is One* to understand why la ilaha illallah is so important!



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UNDER THE CLOAK OF GUIDANCE AND MERCY

